

Giving advice

- 1 (2.26) Complete the dialogue with the words in the box. Then listen and check.

advice borrowed idea lent upset



- Mark** Can I ask your ¹_____ about something?
Lucas Sure. What's the problem?
Mark I ²_____ £20 to Joe last week and he hasn't paid me back. I think he's forgotten about it.
Lucas I think you should ask him to pay you back.
Mark Yes, but it's embarrassing. He might get ³_____.
Lucas If I were you, I'd say, 'I'm a bit short of money, Joe. When do you think you could pay back the £20 you ⁴_____ last week?' He shouldn't get upset at that.
Mark OK. Thanks. That's a good ⁵_____.

LOOK OUT!

- 1 We use **should** and **ought to** for suggestions, advice and opinions.
 2 We often use *I think* or *I don't think* with **should** and **ought to**.
I think you ought to go to bed.
I don't think you should stay up late.

- 2 Work in pairs. Practise reading the dialogue in exercise 1.

- 3 What do you think of the advice that Lucas gives? Would you give different advice?

I wouldn't tell Mark to ... / I'd tell him to ...

Listening tip

Don't worry if you don't understand every word in the recording on the first listening. Try to understand the general sense of it.

- 4 (2.27) Listen to the dialogue. What is Will's problem?

- 5 (2.27) Listen again. Are the sentences true or false?

- 1 Will arrived home very late one day last week.
 2 Will's parents were cross because he missed the bus.
 3 Will didn't apologize because he wasn't sorry.
 4 Sally thinks Will should apologize for being late.

- 6 (2.28) Listen and repeat the phrases in the box. Pay attention to how **should** / **shouldn't**, **would** / **wouldn't** are pronounced.

Giving advice

I think you should ...
 I think you ought to ...
 If I were you, I would ...
 If I were you, I wouldn't ...
 Why don't you ...?
 I don't think you should ...
 I don't think you ought to ...
 In my opinion, you shouldn't ...

- 7 Write advice for the problems. Start with phrases from exercise 6 and include the words in brackets.

- 1 'I'm really tired.' (go to bed)
 If I were you, I would go to bed.
 2 'I've got a difficult exam tomorrow.' (revise)
 3 'This milk smells bad.' (drink it)
 4 'I've got sunburn.' (sit in the sun)
 5 'I've lost my brother's sunglasses.' (buy him some new ones)

- 8 Work in pairs. Choose one of the problems below, or invent one of your own. Talk about what advice you would give.

Problems & possible advice

- 1 My friend has given me a T-shirt for my birthday, but I hate it.
 • Don't tell him / her that you don't like it. Wear it anyway.
 • Tell him / her you don't like it. Ask if you can take it back to the shop and change it.
- 2 There's a girl in my class that I want to be friends with but I'm not sure if she likes me, so I'm afraid to talk to her.
 • Go and talk to her. Just relax, smile and be friendly.
 • Don't speak to her. It might be embarrassing.
- 3 My brother Wayne said he went to the library last night. But I saw Wayne at the cinema last night.
 • Tell your parents that you saw Wayne at the cinema.
 • Ask Wayne if he went to the cinema last night. Find out why he didn't go to the library.

- 9 Work in pairs. Now write a dialogue about the problem and advice you talked about in exercise 8. Use the phrases for giving advice from exercise 6. Then practise reading your dialogue in pairs.

- 10 Act out your dialogue to the class. Does the class agree with the advice you gave each other?